

Announcing the brand new...

# Qualitative Research Methods Concentration

At the Graduate Center

### Why pursue the Qualitative Concentration?

- Gain expertise in qualitative research theory, methods, and practice
- Build a community of qualitative researchers through coursework, mentorship and collaboration
- Develop sought-after skills for academic programs, assistant professorships, funded research, policy studies, and scholarly publications
- Strengthen a CV by including successful completion of the Concentration.

### What are the Requirements?

- Conceptual and Methodological Foundations of Qualitative Research, Introductory course, offered each spring semester
- 9+ credits of qualitative research methods elective courses (many to choose from)
- Qualitative Research Presentation Day (Project presentation)

### What elective courses will be offered?

Critical Methods  
Doing Visual Research  
Listening Guide  
Advanced Listening Guide  
Using Archives in Social Justice Research  
Critical Discourse Theory & Analysis  
Feminist Ethnography  
Research Design and Analysis Workshop  
Study of Lives  
Qualitative Research Methods in Social Welfare I  
Critical Community Based Research

\*Full list of course offerings will be provided by Concentration Committee\*

Informational meeting on the Qualitative  
Concentration:  
Thursday, September 24th, 2020  
6:30 - 7:45pm via Zoom  
<https://gc-cuny.zoom.us/j/4354694502>  
Meeting ID: 435 469 4502

### Contacts & Questions

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# Principles & Plans

## *Concentration in Qualitative Research Methods*

Information Session, September 24, 2020

# Purpose and some basic principles

- The purpose of this GC Concentration in Qualitative Research Methods is to **engage students with epistemologies, practices, and potential contributions of a diverse range of qualitative research methodologies.**
- This concentration is organized to provide students with coursework on qualitative research theory and practice
  - epistemological & theoretical foundations,
  - processes of research design,
  - methods of analysis,
  - ethics,
  - hands-on practice with examples,
  - understanding when/how to employ different qualitative methods as relevant to research questions and goals of inquiry
- Courses are scheduled across three-year periods, providing students with different, non-conflicting (time periods), non-overlapping (methodological focus) options over course-taking years
- Students have the opportunity to present qualitative research in classes and to a broader community (as in the final presentation day)

**Requirements:** 12 credits of coursework (at least) & final presentation of a qualitative study

## *Foundations of Qualitative Research Methods*

Required 3 credit course; offered each spring

Elective (3 cr.)

Apply for concentration +  
sign up for final  
presentation (after  
completing or in last semester  
of other requirements)

Elective (3 cr.)

Elective (3 cr.)

Qualitative Research  
Methods Presentation  
Day (each spring)

**Concentration completed!**

# Coordinating principles

- By a Coordinating Committee – serving 3 years
  - A founding committee has worked since Fall 2019
    - reaching out to faculty already teaching qualitative research methods courses
    - discussing the structure and coordination
    - writing the proposal
    - securing approval from Psych Exec Committee
    - planning ahead for courses offering a range of options by diverse faculty
- Students plan and apply in conjunction with their chosen faculty academic advisor and a second committee member
- Commitment to remain qualitatively open to questions and experience as the concentration develops

# Concentration description

The Graduate Center, City University of New York, with the leadership of the Ph.D. Programs in Critical Psychology and Social Welfare, has announced the “Qualitative Research Methods Concentration”. This concentration, approved by the Ph.D. Program in Psychology, has broad and diverse participation of faculty in Psychology and related disciplines who teach qualitative research methods. Among courses listed on the attached “Qualitative Methods Infosheet,” are “Critical Methods,” “Listening Guide,” “Critical Feminist Methods,” “Critical Discourse Theory and Analysis”, “Archival Research for Social Justice”, and “Study of Lives”. The purpose of this concentration is to engage students with complex epistemologies and **practices** of a **diverse range of qualitative research methods**. Epistemology, **reflexivity**, **analytic rigor**, **participation**, **scholarly contribution**, and **public relevance** are among the tenets guiding this collective project. The structure of the concentration is a foundational course “Conceptual and Methodological Foundations of Qualitative Research”, student selection of at least 3 courses from among different electives offered each year (some listed on the infosheet). Final presentations of qualitative research studies culminate the concentration.